In order to get a college reportable score and possibly qualify for more than 450 scholarships through the Of ce of Student Access and Completion (OSAC), students had to register for the ACT test independently, pay the fee, and transport themselves to the testing center on a Saturday. But, most Newport students couldn't take the test because they were very involved at school and in the community. Many were from low-income families, participating in sports, taking care of younger siblings, or working.

Vicky and the Lincoln County School District started to look at other solutions that could satisfy the state

assessment requirement while also helping students choose classes, access scholarships, and plan for college. They decided that the best assessment was the ACT.

