

Reading Curriculum Review Worksheet

Table 1. ACT Reading College and Career Readiness Standards for Score Range 13-15

Reading College and Career Readiness Standards			For each skill, knowledge, or process:		
			Is it included in your Reading curriculum?	At what grade level (or in which course) are students first introduced to it?	At what grade level (or in which course) are students expected to demonstrate proficiency ?
CLR	201	Locate basic facts (e.g., names, dates, events) clearly stated in a passage			
CLR	202	Draw simple logical conclusions about the main characters in somewhat challenging literary narratives			
IDT	201	Identify the topic of passages and distinguish the topic from the central idea or theme			
REL	201	Determine when (e.g., first, last, before, after) an event occurs in somewhat challenging passages			
REL	202	Identify simple cause-effect relationships within a single sentence in a passage			
WME	201	Understand the implication of a familiar word or phrase and of simple descriptive language			
TST	201	Analyze how one or more sentences in passages relate to the whole passage when the function is stated or clearly indicated			
PPV	201	Recognize a clear intent of an author or narrator in somewhat challenging literary narratives			
ARG	201	Analyze how one or more sentences in passages offer reasons for or support a claim when the relationship is clearly indicated			
SYN	201	Make simple comparisons between two passages			

Table 2. ACT Reading College and Career Readiness Standards for Score Range 16-19

Reading College and Career Readiness Standards			For each skill, knowledge, or process:		
			Is it included in your Reading curriculum?	At what grade level (or in which course) are students first introduced to it?	At what grade level (or in which course) are students expected to demonstrate proficiency ?
CLR	301	Locate simple details at the sentence and paragraph level in somewhat challenging passages			
CLR	302	Draw simple logical conclusions in somewhat challenging passages			
IDT	301	Identify a clear central idea in straightforward paragraphs in somewhat challenging literary narratives			
REL	301	Identify clear comparative relationships between main characters in somewhat challenging literary narratives			
REL	302	Identify simple cause-effect relationships within a single paragraph in somewhat challenging literary narratives			
WME	301	Analyze how the choice of a specific word or phrase shapes meaning or tone in somewhat challenging passages when the effect is simple			
WME	302	Interpret basic figurative language as it is used in a passage			
TST	301	Analyze how one or more sentences in somewhat challenging passages relate to the whole passage when the function is simple			
TST	302	Identify a clear function of straightforward paragraphs in somewhat challenging literary narratives			
PPV	301	Recognize a clear intent of an author or narrator in somewhat challenging passages			
ARG	301	Analyze how one or more sentences in somewhat challenging passages offer reasons for or support a claim when the relationship is simple			
SYN	301	Make straightforward comparisons between two passages			

Table 3. ACT Reading College and Career Readiness Standards for Score Range 20-23

Reading College and Career Readiness Standards			For each skill, knowledge, or process:		
			Is it included in your Reading curriculum?	At what grade level (or in which course) are students first introduced to it?	At what grade level (or in which course) are students expected to demonstrate proficiency ?
CLR	401				

Table 6. ACT Reading College and Career Readiness Standards for Score Range 33-36

Reading College and Career Readiness Standards			For each skill, knowledge, or process:		
			Is it included in your Reading curriculum?	At what grade level (or in which course) are students first introduced to it?	At what grade level (or in which course) are students expected to demonstrate proficiency ?
CLR	701	Locate and interpret minor or subtly stated details in complex passages			
CLR	702	Locate important details in highly complex passages			
CLR	703	Draw logical conclusions in complex passages			
CLR	704	Draw simple logical conclusions in highly complex passages			
CLR	705	Draw complex or subtle logical conclusions, often by synthesizing information from different portions of the passage			
CLR	706	Paraphrase statements as they are used in complex passages			
IDT	701	Identify or infer a central idea or theme in complex passages or their paragraphs			
IDT	702	Summarize key supporting ideas and details in highly complex passages			
REL	701	Order sequences of events in complex passages			
REL	702	Understand implied or subtly stated passages or persuasive relationships in complex passages			

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