



on the mathematics section of the ACT® likely to know and be able to do.

SCORE RANGE		
13-15	<p>N 201. decimals</p> <p>N 202.</p> <p>N 203.</p>	Students who score in the
16-19	<p>N 301.</p> <p>N 302.</p> <p>N 303. Locate rational numbers on the number line</p> <p><i>Note: A matrix as a representation of data is treated here as a basic table.</i></p>	
20-23	<p>N 401.</p> <p>N 402.</p> <p>N 403.</p> <p>N 404.</p> <p>N 405. Find the distance in the coordinate plane between two points with the same x <math>y</math></p> <p>N 406.</p>	<p><b>THE ACT COLLEGE READINESS BENCHMARK FOR MATHEMATICS IS 22.</b></p> <p>score on the ACT Mathematics</p> <p>likely to be demonstrated by students who meet the</p>





	<b>AF 401.</b>	
	<b>A 401.</b>  <b>A 402.</b> Add and subtract simple  <b>A 403.</b>  <b>A 404.</b> Multiply two binomials <b>A 405.</b> Match simple on the number line $x -$  <b>A 406.</b> slope	<b>F 401.</b>

**A 501.**

numbers are often rounded  
**A 502.**

<b>A 601.</b>
<b>A 602.</b>
<b>A 603.</b>
line
<b>A 604.</b>
<b>A 605.</b>
<b>A 606.</b>

<b>F 601.</b>
<b>F 602.</b>
proportional
<b>F 603.</b>
<b>F 604.</b>

**A 701.**

**A 702.**

# ▶ MATHEMATICS

SCORE RANGE	
13-15	G 201.  G 202.  G 203.
16-19	G 301. lines G 302.  G 303.  G 304.
20-23	G 401. G 402.  G 403. simple problems G 404.  G 405.  G 406. Locate points in the coordinate plane G 407. plane

Students who score in the

22

**THE ACT COLLEGE READINESS BENCHMARK FOR MATHEMATICS IS 22.**

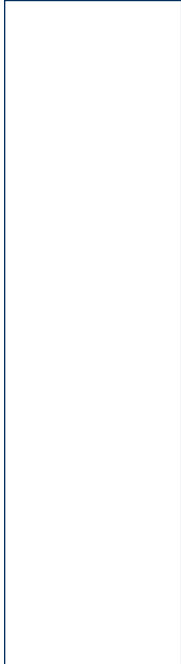
score on the ACT Mathematics

likely to be demonstrated by students who meet the



# ▶ MATHEMATICS

SCORE RANGE	
24-27	<p>G 501. measure</p> <p>G 502.</p> <p>G 503.</p> <p>G 504.</p> <p>G 505.</p> <p>G 506.</p> <p>G 507. Compute the area and circumference of circles after</p> <p>G 508.</p> <p>G 509.</p> <p>G 510.</p> <p>G 511.</p> <p>G 512. center point</p>



**G 701.**

**G 702.**

# ▶ MATHEMATICS

SCORE RANGE	
13-15	
16-19	
20-23	

Students who score in the

# ▶ MATHEMATICS

**24-27**

**S 501.**

**S 502.** Manipulate data from tables and charts

**S 503.**

**S 504.**

**S 505.**

appropriate precision

**S 506.**

**28-32**

**S 601.**

**S 602.**

**S 603.**

**S 604.**

**S 605.**

**S 606.**

**33-36**

**S 701.**  
numbers

**S 702.**

**S 703.**

**S 704.**

**S 705.**